



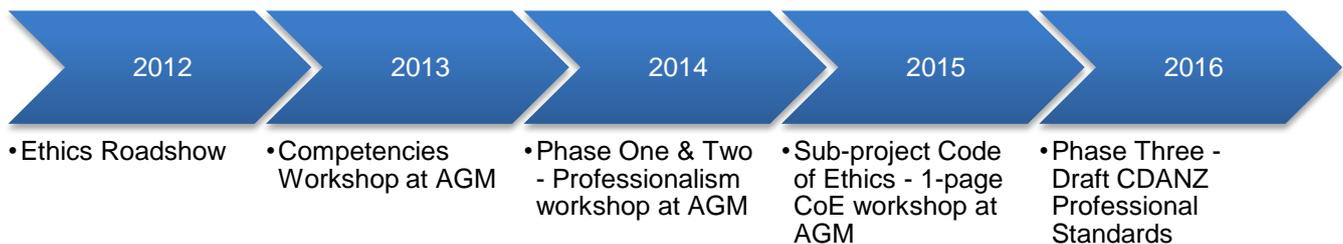
Professionalism Project

Briefing Paper 3: Phase Three & Code of Ethics update

This paper is the third in a series of briefing papers distributed by CDANZ for all members and other interested parties. The purpose of these papers is to assist career development practitioners to be well informed and updated on the project.

CDANZ and the Professionalism Project Team are committed to keeping membership fully informed about the progress of the project. This briefing paper outlines the developments made since February 2016.

Timeline



Current Professionalism Executive Team

Val O'Reilly, Julie Thomas, Caroline Sandford

Both past and current team members are volunteers which, in contrast to international examples of Professionalism Projects funded by government and allocated significant resources may require a longer timeframe for project completion.

Recap

As a reminder, the project formally commenced in April 2014 with “Conversations on Professionalism” following on from the Competencies Workshop at the AGM 2013, and the Ethics Roadshow in 2012. Phase One and Two, given in the last two briefings, have now been completed, with progress of the subproject – Code of Ethics given below.

Subproject - Code of Ethics - update

- The 1-page Code of Ethics presented at the August 2015 AGM was reviewed to encompass feedback, with the resultant document resent to members for final feedback in early 2016.
- The revised 1-page Code of Ethics was again reviewed with feedback integrated, and the final draft approved by the CDANZ Executive in April 2016.

- Whilst a final draft is now available on the CDANZ website for reference, a translation of the Code of Ethics into Maori and final graphic design input is being secured. Once complete, the document will be electronically sent to all members.

PHASE THREE

The project Professionalism Executive Team met on the 27th May 2016 to work on a possible model for “The Professional Standards for New Zealand Career Development Practitioners”, being developed by CDANZ.

Working from relevant international career development models, and focusing on the NZ context, the following project teams are being developed to address the elements identified:

1. Progression of the work previously undertaken on our competencies.
2. Alternative pathways
3. Integrating Professional Practice Guidelines & Code of Conduct
4. Definitions and Terminology
5. Responsibility to Maori, the Treaty of Waitangi, and recognition of diversity

As noted in previous briefings, stakeholder involvement is identified as a key part to inform each element of the project, including involvement of the National Forum for Lifelong Career Development, and other professional associations.